

PACING & MATERIALS <u>Quarter</u> 1 <u>Time Frame</u> 10 weeks <u>Resources</u> Nystrom Desk Nystrom Atlas TCI Chapter 1	UNIT GEOGRAPHY	FIFTH GRADE LITTLE MIAMI INTERMEDIATE SCHOOL	
		SOCIAL STUDIES In grade five, students study the Western Hemisphere (North and South America), its geographical features, early history, cultural development and economic change. Students learn about the early inhabitants of the Americas and the impact of European exploration and colonization. The geographic focus includes the study of contemporary regional characteristics, the movement of people, products and ideas and cultural diversity. Students develop their understanding of the relationship between markets and available resources.	
	Topic	Content Statement	UNIT ESSENTIAL QUESTION ASSESSMENT ITEMS
	Spatial Thinking and Skills	<p>4. Globes and other geographic tools can be used to gather, process and report information about people, places and environments. Cartographers decide which information to include in maps.</p> <p>5. Latitude and longitude can be used to make observations about location and generalizations about climate.</p> <p>* Use maps to identify the location of:</p> <ol style="list-style-type: none"> The three largest countries of North America; The 50 states of the United States; The Rocky and Appalachian mountain systems; The Great Lakes. 	<p><u>Essential Question</u> How do you use map elements and coordinates to locate physical and human features in the Western Hemisphere.</p> <p><u>Assessment Items</u></p> <ol style="list-style-type: none"> Use latitude and longitude to find absolute location. Locate the three largest countries of North America. Identify and locate the 50 states. Locate the Rocky and Appalachian Mountains Locate the Mississippi, Rio Grande, and St. Lawrence Locate and identify the Great Lakes Locate the continents and major bodies of water that border each. Identify important geographic features of Central and South America including: Yucatan Peninsula, Panama Canal, Andes Mountains, and Amazon River.

	Places and Regions	6. Regions can be determined using various criteria (e.g., landform, climate, population, cultural or economic).	<p><u>Essential Question</u> How would you describe the human and physical characteristics that are unique to the different regions in North and South America?</p> <p><u>Assessment Items</u></p> <ol style="list-style-type: none">1. Compare and contrast the landforms, climates, population, culture, and economic characteristics of the regions in North America.2. Explain how landforms and vegetation are influenced by climate.3. Analyze how physical and human features can be used to define the regions of North America.
--	--------------------	--	--

PACING & MATERIALS <u>Quarter</u> 2 <u>Time Frame</u> 2 weeks initially & Ongoing <u>Resources</u> Junior Achievement Program	UNIT <u>Economics</u>	FIFTH GRADE LITTLE MIAMI INTERMEDIATE SCHOOL SOCIAL STUDIES	
	Topic	Content Statement	UNIT ESSENTIAL QUESTION ASSESSMENT ITEMS
	Economic Decision making and Skills	13. Information displayed in circle graphs can be used to show relative proportions of segments of data to an entire body of data. 14. The choices people make have both present and future consequences.	<u>Essential Question</u> What decisions can be made to improve the growth of businesses in a free enterprise system? <u>Assessment Items</u> 1. What is a free enterprise system? 2. Identify skills that support high-growth and high-demand in the workplace. 3. Analyze how decisions people and businesses make come with an opportunity cost.
	Scarcity	15. The availability of productive resources (i.e., human resources, capital goods and natural resources) promotes specialization that leads to trade.	<u>Essential Question</u> What factors are needed to create a variety of entrepreneurial ventures? <u>Assessment Items</u> 1. What is an entrepreneur? 2. Identify key factors in establishing a business. 3. Create an advertisement.

	Production and consumption	16. The availability of productive resources and the division of labor impact productive capacity.	<p><u>Essential Question</u> How do resources apply to the technology, workers and the needs of businesses and industries.</p> <p><u>Assessment Items</u></p> <ol style="list-style-type: none"> 1. Describe human and capital resources. 2. Define scarcity and opportunity cost. 3. Discuss technology as a capital resource in demand of most businesses.
	Markets	17. Regions and countries become interdependent when they specialize in what they produce best and then trade with other regions to increase the amount and variety of goods and services available.	<p><u>Essential Question</u> How does specialization and technology contribute to free enterprise in the global business world.</p> <p><u>Assessment Items</u></p> <ol style="list-style-type: none"> 1. Describe specialization and competition in business. 2. Describe how countries participate in global trade based on what they produce.

	Financial Literacy	18. Workers can improve their ability to earn income by gaining new knowledge, skills and experiences.	<u>Essential Question</u> What skills and training are required for the preparation of careers. <u>Assessment Items</u> <ol style="list-style-type: none">1. Identify clusters of careers and the background required for different jobs.2. Create a simple resume.
--	--------------------	--	--

<p>PACING & MATERIALS</p> <p><u>Quarter</u> 2-3</p>	<p>UNIT <u>Civilizations</u></p>	<p>FIFTH GRADE LITTLE MIAMI INTERMEDIATE SCHOOL</p> <p>SOCIAL STUDIES</p>	
<p><u>Time Frame</u> 10 weeks</p> <p><u>Resources</u></p> <p>Teach TCI- History Alive chapters 2-3</p> <p>Nystrom- History Atlas lesson 4</p>	<p>Topic</p>	<p>Content Statement</p>	<p>UNIT ESSENTIAL QUESTION ASSESSMENT ITEMS</p>

	<p>Human Systems</p>	<p>7. <i>Variations among physical environments within the Western Hemisphere influence human activities. Human activities also alter the physical environment.</i></p> <p>8. <i>American Indians developed unique cultures with many different ways of life. American Indian tribes and nations can be classified into cultural groups based on geographic and cultural similarities.</i></p> <p>9. <i>Political, environmental, social and economic factors cause people, products and ideas to move from place to place in the Western Hemisphere today.</i></p> <p>10. <i>The Western Hemisphere is cultural diverse due to American Indian, European, Asian and African influences and interactions, as evidenced by artistic expression, language, religion and food.</i></p>	<p><u>Essential Question</u> What are the major American Indian cultural groups in North America? How do the practices and products of the cultural groups in North America compare?</p> <p><u>Assessment Items</u></p> <ol style="list-style-type: none"> 1. List the major American Indian cultural groups in North America. 2. Compare and contrast the art, religion, language, food, clothing, and types of shelter of the different (diverse) North American Indians.
--	----------------------	---	---

	Early Civilizations	<i>2. Early Indian Civilizations (Maya, Inca, Aztec, and Mississippian) existed in the Western Hemisphere prior to the arrival of the Europeans. These civilizations had developed unique governments, social structures, religions, technologies and agricultural practices and products.</i>	<u>Essential Question</u> How did exploration, colonization, and conflict affect the cultural patterns in Western Hemisphere? <u>Assessment Items</u> <ol style="list-style-type: none">1. Explain how early Indian civilizations settled in the western hemisphere.2. Describe the impact of the arrival of Europeans in these regions of Central and South America.3. Describe the unique cultural attributes of these civilizations including religion, technology and governments.
--	---------------------	--	--

<p>PACING & MATERIALS</p> <p><u>Trimester</u> 1</p> <p><u>Time Frame</u> 2-3 Weeks (And Ongoing through the year.)</p> <p><u>Resources</u> SSA: Ch. 4-5 Nystrom L5-7 Scholastic News</p>	<p>UNIT</p> <p><u>Explorers</u></p>	<p>FIFTH GRADE LITTLE MIAMI INTERMEDIATE SCHOOL</p> <p>SOCIAL STUDIES</p>	
	BENCHMARKS	CONTENT STATEMENT	UNIT ESSENTIAL QUESTION AND ASSESSMENT ITEMS
	<p>Heritage</p> <p>Describe the cultural patterns that are evident in North America today as a result of exploration, colonization and conflict</p>	<p><i>Settlement</i></p> <p>3. Explain why European countries explored and colonized North America.</p>	<p><u>Essential Question</u> How did exploration, colonization, and conflict affect the cultural patterns in North America?</p> <p><u>Assessment Items</u></p> <ol style="list-style-type: none"> 1. Explain the reasons why the Spanish, French, and English settled North America. 2. Describe the lasting effects of Spanish, French, and English colonization in North America. <p>*see 8th Grade</p>
<p>Historical Thinking, Civic Participation and Skills</p>	<ol style="list-style-type: none"> 1. Multiple-tier timelines can be used to show relationships among events and places. 11. Individuals can better understand public issues by gathering and interpreting information from multiple sources. 	<p><u>Essential Question</u> How can historical and current event data be displayed graphically to effectively communicate information.</p> <p><u>Assessment Items:</u></p> <ol style="list-style-type: none"> 1. Read and interpret data displayed on a multi-tier timeline. 2. Create a multiple-tier timeline displaying events overlapping in the history of the Western Hemisphere. 3. Answer questions from various types of graphic sources including pie charts, circle graphs and timelines. 	

PACING & MATERIALS <u>Trimester</u> 2-3 <u>Time Frame</u> 2 Weeks <u>Resources</u> SSA: Ch. 9-15 Nystrom: L18-19 Scholastic News Election Edition George vs. George	UNIT <u>Government</u>	FIFTH GRADE LITTLE MIAMI INTERMEDIATE SCHOOL SOCIAL STUDIES	
	BENCHMARKS	CONTENT STATEMENT	UNIT ESSENTIAL QUESTION AND ASSESSMENT ITEMS
	Government 3 types of governments	<i>Role of Government</i> 12. Democracies, dictatorships, and monarchies are categories for understanding the relationship between those in power or authority and citizens.	<u>Essential Question</u> What are the basic characteristics of the three main types of government systems? <u>Assessment Items</u> 1. Explain how power is obtained in each type of government system. 2. Describe the citizens' rolls in each type of government system.

